

HONS. 02/005/25

**B.A., LL.B. (Hons.) DEGREE SECOND SEMESTER EXAMINATION,
MAY 2025**

ENGLISH - II

Time: 3 Hours

Maximum Marks:50

I. Use the following idioms in meaningful sentences of your own: [5x1= 5]

- a] The ball is in your court
- b]Spill the beans
- c]Under the weather
- d]blessing in disguise
- e]Beat around the bush

II. Rewrite the sentences as directed: [3x1= 3]

- a]"When will the bus arrive?" asked the passenger. (Change into reported speech)
- b]Why did the manager postpone the meeting? (Change the voice)
- c]Though she was tired, she kept working. (Change into a simple sentence)

III. Write down two synonyms each for the following words: [2x1= 2]

- a]Angry
- b]Intelligent

IV. Write a précis of the following passage. [5 marks]

In today's fast-paced world, education is often seen as a means to a lucrative career rather than a process of personal and intellectual development. Schools and colleges focus on preparing students to meet market demands, emphasizing grades, degrees, and job placements. While practical knowledge and skills are undoubtedly important, the deeper purpose of education often goes unnoticed.

True education is not just about accumulating facts or passing exams. It should inspire students to think critically, question assumptions, and develop empathy. A truly educated person is one who not only knows how to make a living but also understands how to live meaningfully. Education should help individuals discover their values, talents, and purpose in life.

P.T.O

Unfortunately, the current system often overlooks the importance of emotional intelligence, moral development, and creativity. Subjects like literature, philosophy, and the arts—which nurture imagination and compassion—are undervalued. As a result, many students grow up skilled but directionless, successful but unfulfilled. Success should not be limited to professional achievements but should also include character, curiosity, and kindness. Teachers and institutions must create learning environments that encourage reflection, dialogue, and a sense of responsibility toward society.

Education should ultimately empower individuals to become thoughtful citizens and compassionate human beings. It should build not just careers, but lives of purpose and meaning. Only then can we say that education has truly done its job.

V. Answer ONE of the following in about 100 words: [5 marks]

- a] Explain the highlights of ‘mischief rule’ as applied in the process of statutory interpretation.
- b] Explain the highlights of the right to education as enshrined in the Universal Declaration of Human Rights.

VI. Write an essay in about 250 words on ANY ONE of the following. [10x1 = 10]

- a] Explain the scope and significance of the Consumer Protection Act 1993, in terms of the definition of a consumer, the process of filing a complaint and jurisdiction.
- b] Illustrate and explain how the judiciary relies on judicial precedents to deliver fair and consistent judgments, highlighting their role in ensuring uniformity and justice in the legal system.

VII. Write an essay in about 250 words on ONE of the following. [10x1 = 10]

- a] How does Portia’s speech on mercy in Act 4, Scene 1 of *The Merchant of Venice* reflect the key themes of the play, and how can these ideas be applied to real-life legal or moral situations today?
- b] Describe the clever plan carried out by Sherlock Holmes to prevent the likely murder of Helen Stoner and unravel the mystery of the ‘Speckled Band’.

VIII. Write an essay of about 250 words on ONE of the following. [10x1=10]

- a] Law as an Instrument of Social Change
- b] Technology and Its Impact on Legal Practice
